Name(s) _____

EDUC 439: March 2, 2011
Chapter 6 Review

1. What's the difference between "comprehension" and "interpreting"?

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2. What are some differences and similarities between "reading" and "listening"?

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3. Which has proven to be more beneficial for students' comprehension of a text, "listening" or "viewing"? Why?

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4. What role, if any, should subtitles play in a "viewing" activity?

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5. What do the following terms mean, and how do we implement them as strategies to comprehending a text: skimming, scanning, predicting?

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6. How does anxiety affect a student's ability to comprehend a text, and how can the anxiety be overcome?

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7. What does research show us about the relationship between the length of a text and a student's ability to comprehend it?

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8. What is the "look-back-and-lift approach" to reading, and how can it be avoided?

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